

District Implementation Rubric on Instructional Strategies V.2



Directions: *Please circle your understanding of the following instructional concepts.*

Statement	Introductory	Intermediate	Proficient
Helps students connect what they do in class with what they are expected to learn.	I usually tell students about what they will be learning at the beginning of each class.	I post lesson goals in the classroom and preset students for the day's topic(s) and activity(ies).	I post lesson goals for each lesson, activate prior knowledge related to the goals and explicitly connect class activities to the goals throughout the lesson.
Acknowledges learner variability in classrooms.	I've noticed varying levels of engagement and performance within and across my students.	I know students learn differently, so I sometimes offer choices when giving students an assignment or project.	I plan lessons and assessments with a variety of methods and tools to facilitate engagement, understanding and expression of class content.
Incorporates varied resources into lessons to support learner needs.	I primarily use district purchased books during my lessons.	I incorporate supplemental readings into my lessons occasionally throughout the school year.	I offer a variety of resources that support learner preferences.
Minimizes barriers to learning standards.	I can recognize some potential challenges within certain learning standards.	I have some techniques that I rely on to support students who might struggle with certain learning standards.	I can spot barriers in standards and embed specific scaffolds and supports in my lessons to address those barriers.
Spends time reflecting on lessons to make instructional adjustments.	I recognize when a lesson does not go as planned.	I often reflect on lessons and I make adjustments to the elements that were very weak.	I frequently reflect on lessons and I note qualitative and quantitative information about my lessons to help me make necessary adjustments.
Differentiates instruction to help students learn.	I primarily provide lecture to my students.	I change teaching strategies during some lessons.	I use a variety of teaching strategies during all of my lessons.
Presents lessons differently to students.	I primarily present content using the district purchased book.	I present content using a rotation of a few materials such as the textbook, an occasional video, and a supplemental reading passage.	I present content using a variety of materials across multiple media to support learner preferences.
Supports students expression of what they know in a variety of ways.	I provide paper/pencil tests to assess student knowledge of a subject.	I provide paper/pencil or orally administer exams to assess student knowledge of a subject.	I allow students to express what they know in a manner that meets their need.